

Progress Statistics: Week of February 22 - 28, 2010

Schools in production	1,939
Number of active students	582,315
Number of inactive students.....	160,015
Maximum distinct user logon sessions in a day	11,228
Total distinct user logons for the week	56,756
Maximum number of reports run in a day.....	16,299
Maximum concurrent users in a day	4,275

Operations

Tim Reilly

Refreshes

The next refresh of SD Test is scheduled for April 4th.

Updates

Towards the end of January users began receiving expired certificate and multiple JRE security warnings. The BCeSIS team has completed the testing of newer versions of JRE 1.5 and 1.6. On last week's call there was mention of a document with information regarding use of these new versions and associated recommendations. This document has now been posted on the ISW and can be found at: **ISW-BC Home > Technical Resource Centre > JAVA Runtime Environment > Digital Security Certificates Recommendations**

Maintenance Windows

This weekend, **March 27-28**, SD Test will be offline for maintenance on the supporting infrastructure.

April 18th is the next infrastructure maintenance window. Maintenance will include changes for April as well as postponed changes from March. March changes were postponed on the request of L1s to maximize system availability after the 12.0 upgrade. The changes will require a service interruption but work will be completed before noon on the 18th.

Application Management

Dorothy Ward

As mentioned on last week's call, the More Info button functionality was disabled last week.

As well, Years of ESL was successfully re-loaded on March 17th

BC Eligibility Report - update

A fix was received from aal, and implemented on March 18th for the problems we reported last week regarding eligibilities (new, changed or discontinued) that were finalized after the 12.0 upgrade. Any eligibility changed, added or discontinued from March 19th onwards should be fine and should appear on the BC Eligibility report as expected. However, modifications or additions to eligibilities done between March 5 – 18 will need to be manually tweaked before they will be correctly reported on the BC Eligibility Report. Not all districts are affected by this and only a few students. To assist districts with performing the necessary tweaks, we have prepared two lists – one showing any students with new or changed eligibilities and one showing students with a discontinued eligibility. We will be sending these out to affected districts along with instructions on the simple fix to correct these records.

Continuing Education and 1701

SD61 submitted an agenda item requesting an update on changes to 1701 reporting processes for Continuing Education facilities, following a bulletin that was sent to district contacts from Kathy Corder. Bert van der Geest responded that the intended change is for CE1701 to work much like DL1701, beginning in September. This is good news for both Continuing Education schools and BCeSIS and should require only minor changes to the 1701 logic. More information will be forthcoming as this change progresses.

Parent Assistant

SD61 submitted an agenda item inquiring about the status of Parent Assistant. Andrew Macauley responded that the PA module is available from aal, but has not been implemented in BC other than the Student Assistant course selection process. The SMC will be discussing whether plans should be put in place to implement PA; however the Ministry currently does not have the funding to do so.

Training and Support

Chris Wilson

We are working on a revised Student Services Security Reference Guide which is a combination of two previous documents on this topic and which contains the latest information and understandings about security for the module. This document is in final review today and will be posted soon.

Student Services Group 5 training is proceeding with the 8 districts and 2 independent schools with which we are working this year; and Scheduling training is also being delivered at this time. We also continue to assist districts with Scheduling related HEAT tickets.

Governance

Andrew Macauley

The focus for the SMC over the last five years has been the implementation of BCeSIS. Now that 90% of schools in BC, including independent schools, have been implemented the question is: where do we go in the future? The SMC Executive will meet in April to discuss some of the items we may wish to proceed with. The last meeting laid the groundwork for that.

A series of referenda is underway to approve sections of the Standards Handbook. Due to spring break, the deadline has been extended to next week for the current sections ready for approval.

This is the last chance for any eligible school to receive implementation grants. Any applications received after March 31 will not be eligible. If you have a school implemented but have not filed the documents, or if you have any questions, please contact Andrew Macauley [_____](#)

SEWG / MRWG

Victoria Williams

General Update and Notifications

Last week's meeting was postponed as the group did not have quorum. They will meet instead this Wednesday, to go through prioritizations for enhancement requests for the coming year.

The MRWG will meet on Thursday.

Last week there was a working group meeting on the implementation of Mass Assign for Notes. Most users have probably never seen the functionality, which enables the creation of one note that can then be attached to multiple students. While this functionality has very limited use it has been implemented, and we will be sending out information this week on how to use it.

Sections N, O and P of the Standards Manual will be discussed at the next meeting. If you have any suggestions for inclusion, please contact Norm Walker. [_____](#)

Regional meetings with districts are continuing with each group participating in a very worthwhile dialogue on sustainability. There will be three more in April and one or two in May, and all districts have been invited to attend one of these regional forums. The idea of forming regional groupings of BCeSIS users was brought up as something to consider.